DOCUMENT RESUME

ED 313 389 TM 014 155

TITLE	The National Longitudinal Study of the High School Class of 1972 (NLS-72), Fifth Follow-Up (1986). Teaching Supplement Data File machine-readable data file .
INSTITUTION	National Center for Education Statistics (ED), Washington, DC.
REPORT NO	EF-000057
PUB DATE	87
CONTRACT	300-84-0169
NOTE	For documentation pertaining to this data file, see ED 292 891. For related data file, see TM 014 156.
AVAILABLE FROM	U.S. Department of Education (ED), Office of Educational Research and Improvement (OERI), Information Technology Branch, 555 New Jersey Avenue NW, Washington, DC 20208-5725. Telephone: (202) 357-6528/6522. ($175).
PUB TYPE	Machine-Readable Data Files (MRDF) (102) -- Statistical Data (110)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Databases; Elementary School Teachers; Elementary Secondary Education; Followup Studies; *Graduate Surveys; *High School Graduates; Longitudinal Studies; Mail Surveys; *National Surveys; *Occupational Surveys; Online Systems; Questionnaires; Secondary School Teachers; Statistical Data; Teacher Attitudes; Teacher Background; Teacher Education; Teacher Motivation; Vocational Aptitude
IDENTIFIERS	National Longitudinal Study High School Class 1972; *Teacher Supplement Data File; Teacher Surveys

ABSTRACT

The National Longitudinal Survey of the High School Class of 1972 (NLS-72) Teaching Supplement Data File (TSDF) is presented. Data for the machine-readable data file (MDRF) were collected via a mail questionnaire that was sent to all respondents (N=1,517) to the fifth follow-up survey who indicated that they had a teaching background or training to be teachers. A total of 1,449 questionnaires were mailed. The questionnaire focused on the qualifications, experience, and attitudes of current and former elementary and secondary school teachers and on the qualifications of persons who had completed a degree in education or certification, but who had not taught. The data file consists of 1,147 records. The data can be analyzed with both Statistical Analysis System (SAS) and Statistical Package for the Social Sciences (SPSS). The Teaching Supplement data tape contains four related files: the raw data file (randomized identification number, questionnaire data, and the teaching supplement weight); the record layout for the raw data file; SAS control cards; and SPSS-X control cards. The files are designed to be used as a weighted data set in all kinds of analyses, and can be used to investigate some of the following policy issues related to teacher quality and retention: (1) ways to attract potential teachers to the profession; (2) how to match teachers' assignments with their academic training; (3) teachers' working conditions; (4) teacher satisfaction with their jobs; and (5) the main incentives and

THIS
DOCUMENT
NOT
AVAILABLE
FROM
EDRS